

Curriculum Vitae

Mabel CPO Okojie, Ph.D.

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Education Background and Training

Doctor of Philosophy	The Ohio State University, USA, 1998 Educational Studies: Foundations of Education, Workforce Education Program Planning, Adult learning methodologies, Foundation of Technology Integration, and Educational Research Methodologies
Minor	Human Resource Development, The Ohio State University, 1998.
Master's Degree in Ed.	The Victoria University of Manchester, 1981 Development, Foundations of Education and Cultural Context of Education, Manchester University, Manchester, England, 1981.
Bachelor Degree of Arts (B. A)	The Open University, Milton Keynes, England, UK, 1980. Foundations of education, curriculum development and Educational Research Design
Certificate in Online Teaching and Learning Best Practice	Mississippi State University (MSU) Center for Mississippi State University (MSU), August 2012.
Leadership Development Training Certificate	William L. Giles Faculty Leadership Class 2018-2019 Mississippi State University (MSU)
Certificate in Online Teaching	Best Practice, Center for Teaching and Learning Mississippi State University (MSU) August 2012.
Statement of Accomplishment	University of Edinburgh, United Kingdom March 2013. E-Learning and Digital Cultures, EDC MOOC Course
Certification in Job and Career Development Coach	Richard L. Knowdell, Career Research, California February 2021

Certification in Job and
Career Transition
Coach

Richard L. Knowdell, Career Research, California
February 2021

Current Professional Experience

Full Professor, Mississippi State University (MSU), August
2014 to present

Previous Professional Experience

Associate Professor

Mississippi State University (MSU),
August 2006 to July 2014

Assistant Professor

Mississippi State University (MSU), August 2000 to July 2006

Lecturer II

University of University of Benin, Benin City, Nigeria, West
Africa, 1983-1988.

Teaching Assignments at Mississippi State University (MSU)

TECH 9913 Research Seminar
TECH 9213 Foundations of Education, Workforce &
Technology/Adult Learning Theories
TECH 8843 Foundations of Instructional Design
TECH 8793 Directed Individual Learning Project & Portfolio
TECH 8773 Teaching and Training with Multimedia
TECH 8713 Seminar in Industrial Research and Development
TECH 8533 Evaluation and Assessment of Instruction
TECH 8273 Contemporary Issues in Curriculum Planning and
Evaluation
TECH 8243 Research Methods in Education and Problems in
Educational Research
TECH 8233 Analysis of Workforce Programs in Workforce and
Survey Research
EDL 8213 Leadership Internship
TECH 7000 Directed Individual Study
TECH 4733/6733 Managing a Multimedia Learning Environment
TKI 3063 Industrial Human Relations
TKI Industrial Safety
TECH 1273 Computer Applications

Courses Developed and Instituted at MSU

TECH 9913 Research Seminar
TECH 9213 Foundations of Education, Workforce/
Technology Education and Adult Learning Theory

TECH 8793 Directed Project and Portfolio Development
TECH 8843: Foundations of Instructional Systems and Design
TECH 8773 Teaching and Training with Multimedia
TECH 8273 Contemporary Issues in Curriculum Planning
TECH 8243 Research Methods in Education and Problems in Educational Research
TECH 4323/6323 Content and Methods of Teaching Computer Discovery
TKT4314/6314 Content and Methods of Teaching Technology Discovery
TKT 4333/6333 Content and Methods of Teaching Career Discovery

Course Modifications at MSU

TKT 8793 Directed Project
TECH 8233 Analysis of Workforce Programs and Survey Research
TKT 4733/6733 Managing Instructional Lab
TKI 3063 Industrial Human Relations
TKI 3043 Industrial Safety

Ph.D. Degree Program Modification at MSU

Chaired and coordinated the redesign of the of the doctoral degree program: *Instructional Systems and Workforce Development* housed in the Department of Technology, Instructional Design and Community College Leadership

Teaching Assignments at the University of Benin (Uniben), Nigeria

Introduction to Educational Psychology
Introduction to Educational Research
Curriculum Studies
Instructional Methods

Doctoral Students Graduated as Major Adviser/Dissertation Director

1. **Tony Ashram Ramgarib** (2026). The Impact of Interactive Digital Tools on Students' engagement and learning outcomes in Economics.
2. **Kimberly Ball** (2025). An Investigation of Non-Persistence of Second- and Third-Year Engineering Students at a Midsize Research University in the South
3. **Monet Kees** (2024). Reclaiming the Journal: A Phenomenological Study of Black Lactation Professionals.
4. **Bardwell, N.** (2017). The perceptions of usage of social media in higher education.

5. **Campbell, N. C.** (2017). Antecedents to disposition to trust: Online assessment as an enabler of individualized instruction.
6. **Snow, A.** (2012). An assessment of the impact of career and technical education on high school students.
7. **Logan, K.** (May 2012). Perceptions of Mississippi State University faculty toward the use of WebCT (Mycourses) as a course management tool.
8. **Brown, K. W.** (2010). The impact of Accelerated Reader (AR) on students MCT reading scores and teachers' perceptions of the program.
9. **Powe, R.** (2009). Teachers' perception of elementary school principals' leadership styles in "under-performing" level 2 schools and "superior" level 5 schools in Mississippi. (Unpublished dissertation). Mississippi State University, Mississippi State, MS.
10. **Powe-Green, W.** (2009). Teachers' perceptions of the roles of principals as instructional leaders in "distinguished" (high performing) and "needs improvement" (low performing) middle schools in urban Metropolitan Atlanta, Georgia
11. **Wilkinson, T. B.** (2008). The impact of a computer-based reading Intervention program "Academy of Reading" on reading achievement of second and third graders.
12. **Noflin, Jr., G.** (2007). Do common factors exist among students carrying weapons to school in Mississippi
13. **Coleman, V. M.** (2007). Perceptions of the roles of assistant principals in Mississippi high Schools.
14. **White, S. J.** (2006). The impact of computer-assisted instruction on students' achievement in introductory computer applications courses at a predominately African American University
15. **McClinton, J.** (2007). An assessment of the perceived impact of WebCT technology as an instructional delivery system among college instructors.
16. **Johnson-Scot, P.** (2006). The impact of accelerated math on student achievement.
17. **Mays, D. L.** (2005). Assessing the quality of choral music programs in the Jackson Public School District as perceived by choral directors and school administrators.
18. **El-Attar, S. E.** (2006). User involvement and perceived usefulness of information technology.
19. **Olive, W. D.** (2005). Mississippi Middle School: Organizational climate and student achievement.
20. **Smith, S. S.** (2005). The impact of preparing tomorrow's teachers to use technology (PT3) program and the frequency of teachers' use of technology for classroom instruction among five southwest Mississippi rural school districts.
21. **Stokes, S. M.** (2005). The Impact of contextual redefinition of college freshman comprehending Unfamiliar words in texts. (Unpublished)
22. **Cottrell, S. E.** (2004). Cultural awareness Levels of professionals and students at Mississippi State University: International education's challenge.

23. **Rush, K. D.** (2004). Teacher professional development spending and students' average ACT scores
24. **Lin, C. A.** (2004). Assessment of the international students' attitudes toward technology-based learning: English as a second language (ESL) implication.
25. **Shafi, M.** (2002). Assessment of the impact of Internet technology use among Saudi business organizations.

Doctoral Students Mentored through Published Articles and Professional Paper Presentations

Dr. Stephen Cottrell
Dr. Ann Snow
Dr. Ling Yen
Dr. C. A. Lin
Dr. King David Rush
Dr. Jessica Bucks
Dr. Ibraheem Shafi

Current Scholarly Initiatives in Progress

- Okojie, M. C. P. O.** & Boulder, T. C. (2026). A Study of Non-completion of Dissertation Research: Problems and Issues (in progress, at the discussion of findings stage).
- Okojie, M. C. P. O.**, Boulder & T. C. (2026). Faculty and the student perceptions of the problems and Issues in Higher Education in Nigeria (in progress, data analysis stage).

Published Books

- Okojie, M. C. P. O.** & T. C. Boulder (2020) (eds.). *Handbook of research on adult learning in higher education*. Hershey, PA: IGI Global, ISBN: 9781799813064
- Olinzock, A. A., Rankin, D. S., Lewis, T. N., **Okojie, M. C. P. O.**, Boulder T. C., Boulder, J., & Newland, T. (2006). *Digitools: Advanced computer applications*. Cincinnati, Ohio: Thompson Learning.

Published Book chapters

- Okojie, M. C. P. O.** & Sun, Y. (2020). Historical foundations of adult education, learning characteristics and strategies. In Okojie & Boulder (2020). *Handbook of research on adult learning in higher education*. Hershey, PA: IGI Global.
- Sun, Y. & **Okojie, M. C. P. O.** (2020). 3D modeling and printing integrated lesson planning: A competency-building project to improve pre-service teachers' readiness for technology integration. In Okojie & Boulder (2020). *Handbook of research on adult learning in higher education*. Hershey, PA: IGI Global.

Sun, Y. **Okojie, M. C. P. O.**, Yu, W. W., Boulder, T. C. (2019). Elementary students as digital makers: Improving STEM+C teaching and learning with digital making. In Leveraging technology to improve school safety and student wellbeing (pp. 262-280). MePA: IGI Global.

Okojie, M. C. P. O. (2014). Designing and delivering web-based instruction to adult learners in higher education. In Keengwe, S., & Kungu, K. (Eds.), Cross-cultural online learning in higher education and corporate training. Hershey, PA: IGI Global.

Okojie, M. C. P. O. (2011). Can computer games motivate and sustain learning? In M. M. Cruz Cunha, V. H. C. Carvalho, & P. C. C. A. Tavares (Eds.), Computer games as educational and management tools (pp. 280-284). Hershey, PA: IGI Global.

Okojie, M. C. P. O., Okojie-Boulder, T. C., & Boulder, J. (2008). Constructivist learning framework and technological application. In L. A. Tomei (Ed.), Encyclopedia of information technology curriculum integration (pp. 150-156). New York: IGI Global.

Okojie, M. C. P. O., Okojie-Boulder, T. C., & Boulder, J. (2008). Evaluating technology-based instruction (TBI). In L. A. Tomei (Ed.), Encyclopedia of information technology curriculum integration (pp. 297-302). New York: IGI Global.

Okojie-Boulder, T. C., Boulder, J., & **Okojie, M. C. P. O.** (2008). Multicultural education and technology integration. In L. A. Tomei (Ed.), Encyclopedia of information technology curriculum integration (pp. 599-608). New York: IGI Global (blind reviewed).

Published Journal Articles

Okojie, M. C. P., Boulder, T. C. & Oguamah, F. O. (2025). Social emotional learning and technology integration. Future Review: *International Journal of Transition, Colleges and Career Success*. 6(2). Online Publication

Okojie, M. C. P. O., Boulder, T. C & Zoey, Z. (2024). Striving for digital equity in higher education. <https://www.scholarlyteacher.com/post/striving-for-digital-equity-in-education>

Yu, W. W., & **Okojie, M. C. P. O.** (2017). Pedagogy and technology infusion. *The Journal for Research in Business Education*, 58(1), pp. 60-74.

Okojie, M. C. P. O. (2015). Tips for writing acceptable manuscript. *International Journal for Vocational Education and Training (IJVET)* Associate Editor (<http://www.iveta.org/journal>)

Okojie, M. C. P. O. (2015). Tips for writing acceptable manuscript. *International Journal of Vocational Education and Training (IJVET)* <http://iveta.org/journal> (invited).

- Okojie, M. C. P. O., & Olinzock, A. A.** (2014). Teachers' perceived ability to integrate technology into the instructional setting. *The Journal for Research in Business Education*, LV(2), pp. 1-18.
- Snow, A. & **Okojie, M. C. P. O.** (2013). An assessment of CTE programs in rural school district based on Carl Perkins academic standards and placement identifiers. *International Journal of Vocational Education and Training*, 2(1), pp. 5-15.
- Okojie, M. C. P. O., & Brandenburg, T.** (2012). The impact of advance organizers on learning retention of college students. *The English Record*, 62(3), 2-22.
- Okojie, M. C. P. O., Boulder, T., & Boulder J.** (2011). Teachers' perceptions of their preferred instructional methods in technology training sessions. *Excelsior: Leadership in Teaching and Learning*, 6(1), 56-69.
- Okojie, M. C. P. O.** (2011). The changing roles of teachers in a technology learning setting. *International Journal of Instructional Media*, 38(1), 17-25.
- Okojie, M. C., P. O., Okojie-Boulder, T. C., & Boulder, J.** (2009). Perceptions of college students: Relevance of academic programs to current jobs. *International Journal of Vocational Education and Training*, 17(2), 57-71.
- Okojie, M. C. P. O., Olinzock A. A., Adams, J., & Okojie-Boulder, T.** (2008). Technology training dilemma: A diagnostic approach. *International Journal of Instructional Media*, 35(3), 261-271.
- Cottrell, S., & **Okojie, M. C. P. O.** (2006). Assessing the levels of cultural awareness among professional employees and students at Mississippi State University. *International Journal of Vocational Education and Training*, 14(1), 54-65.
- Okojie, M. C. P. O., & Olinzock, A. A.** (2006). Developing a positive mind-set toward the use of technology for classroom instruction. *International Journal of Instructional Media*, 33(1), 33-41.
- Okojie, M. C. P. O., Olinzock, A. A., & Okojie-Boulder, T. C.** (2006). The pedagogy of technology integration. *Journal of Technology Studies*, 32(2), 66-71 (refereed).
- Olinzock, A. A., & **Okojie, M. C. P. O.** (2006). Writing an electronic multimedia paper. *International Journal of Instructional Media*, 33(4), 255-263.
- Adams, J., & **Okojie, M. C. P. O.** (2005). Attendance, appearance, attitude: Hegemonic influence in the Welfare-to-Work Act. *Quarterly Journal of Ideology*, 2(1& 2). Retrieved from (www.Issu.edu/la/journals/ideology).
- Olinzock, A. A., & **Okojie, M. C. P. O.** (2004). Teaching the integration of technology. *The Balance Sheet*
- Okojie, M. C. P. O., & Olinzock, A. A.,** (2003, December). Teaching workplace safety. *Tech Directions*, 25-27.

- Okojie, M. C. P. O.,** Olinzock, A. A., & Buck, J. L. (2003). Follow-up study of graduate students in the Department of Instructional Systems, Leadership and Workforce Development. *Educational Research Information Center (ERIC) Document ED 476488* (<http://ericacve.org>).
- Okojie, M. C. P. O.,** & Olinzock, A. A. (2002). Curriculum changes at Mississippi State University, Mississippi. ACTE Conference, *Reporter*.
- Okojie, M. C. P. O.,** & Olinzock, A. A. (2002). Attitude toward curriculum diversification in Nigeria. *International Vocational Education and Training Association, 10(2)*, 43-54.
- Okojie, M. C. P. O.,** & Ibraheem, M. S. (2004). Assessing the status of online business in Saudi Arabia: A survey of business general managers. *Journal of International Society for Business Education, 32-48*.
- Okojie, M. C. P. O.,** & Olinzock A. A. (1999). The vocational education movement in Nigeria. *International Vocational Education and Training Association, 7*, 45-51.
- Okojie, M. C. P. O.** (1988). Economics of vocational education. *Journal of the Society for Educational Research and Development, 4(3)*, 167-172.
- Okojie, M. C. P. O.** (1986). Contradictions in educational reform: Education for self-reliance, basic education package, universal primary education (UPE). *Journal of Research in Curriculum, 4(1)*, 95-101.
- Okojie, M. C. P. O.** (1985). Problems of intelligence and bias in intelligence tests. *Benin Journal of Educational Studies, 4(1)*, 44-51.

Published Citations

Okojie, M.C.P.O. (2010). (Distinguished Contributing Scholar). In Tomei, L. (2010) *Lexicon online distance education*, New York: Rowman & Littlefield Publishers, Inc. Citations published are listed below, ISBN: 9781607092834 (blind reviewed).

- Knowledge retention and recall
- Learning as an individual activity
- Foundation of technology integration
- Curriculum
- Learning activities
- Pedagogical processes
- Physical environment of technology-based instruction
- Technology integration

Conference Presentations and Proceedings

- Okojie, M. C. P., Boulder, T. C. & Oguamah, F. O. (2025). Using pedagogy of technology integration and social emotional learning. Chicago International Summit on Education, June 2025.
- Okojie, M. C. P. O.** & Boulder, T. C. (2024) Equity of Needs and Transformative Allocation of Digital Resources for Teaching and Learning, (2024) AACE, SITE (Society for Information Technology for Teacher Education). San Diego, March 25-29, 2024.
- Boulder, T. C. & **Okojie, M. C. P. O.** (2023). Striving for Digital Equity. Lilly Conference on Teaching for Active and Engaged. DoubleTree San Diego - Mission Valley, January 5-7, 2023 (f/f presentation).
- Boulder, T. C. & Okojie, M. C. P.O.** (2023). Published a blog: Equity of Needs and Digital Inequality Lilly Conference Organization.
- Okojie, M. C. P. O.** (2023). Research Fellow of the Month, Ad Astra Research Center, Presented at Ad Astra Conference Meeting, March 14, 2023.
- Boulder, T. C. & **Okojie, M. C. P. O.** (2022). Improving teaching and learning in poor communities: Allocation of technological resources. *AACE: Site Conference*, San Diego, California, April 11-15, 2022. (Online Presentation).
- Okojie, M. C. P. O.** & Boulder, T. C. (2022). Allocation of technological resources based on equity and need, not affordability. *Conference on Academic Research in Education (CARE)*. Online Conference Proceedings, March 21-22, 2022.
- Yu, Wei-Chieh, Chun Fu, C. L. & **Okojie, M. C. P. O.** (March 2018). Getting Certified: Factors Influencing the Pursuit of IT Certifications. Paper presented at the Association for the Advancement of Computing in Education, World Conference on E-Learning, Texas, June 2018.
- Yu, W. W., **Okojie, M. C. P. O.** & Lin, C. (November 2017). Design and implementation of a computerized model of nursing performance-based measurement system. Paper to be presented at the AECT International Convention, Jacksonville, FL. November 2017.
- Okojie, M. C. P. O.**, Boulder, T. C. & Yu, W. W. (June 2017). *Web-based instruction for adult learners: constructivist and connectivist theories*, Paper presented at Association for the Advancement of Computing in Education, Conference Proceeding (AACE), EdMedia, Washington, DC, June 1-4, 2017.
- Boulder, T. C., Nwokeji, J., Boulder, J., **Okojie, M. C.P.O.** & Ohu, I (2017). *An Approach to International Faculty Support*, on Evidence-Based Teaching and Learning. Paper presented at Lilly Conference, Bethesda, Maryland, June 1-4, 2017.

- Yu, W. W., Lin, C., Yu, C., **Okojie, M. C. P. O.** & Forde, C. (2016, October). *Technology facilitated PBL pedagogy and its impact on nursing students' academic achievement and critical thinking dispositions*. Paper presented at 2016 AECT International Convention, Las Vegas, Nevada.
- Okojie, M. C. P. O.**, & Olinzock, A. (May 2015). *Teaching pedagogy and technology Infusion*. Paper presented at the International Conference on Education (ICE). Chicago, IL.
- Okojie, M. C. P. O.** (Moderator) of Presentation entitled: *The Evolution of Student Assessment Strategies and Measurement Tools*. International Conference on Education (ICE). Chicago, IL., May 15, 2015.
- Okojie, M. C. P. O.** & Olinzock, A. (May 2015). *A Microsoft applications and teachers perceived skills*. Poster Presented at the International Conference on Education (ICE), Chicago IL.
- Okojie, M. C. P. O.**, & Olinzock, A. A. (2013, October/November). *Teachers' perception of their skill to integrate Microsoft applications into teaching and learning*. Paper presented as proceeding at the International Association for Educational Communication and Technology (AECT) Convention, Anaheim, CA.
- Okojie, M. C. P. O.**, & Yu, C. (2013, June). *Teachers' perceived preferences of instructional methods in technology training learning environment*. Paper presented at Association for the Advancement of Computing in Education (AACE), EdMedia, Victoria, Canada.
- Snow, A., & **Okojie, M. C. P. O.** (2012). *An assessment of CTE programs in rural School district based on Carl Perkins academic standards and placement identifiers*. Paper present as conference proceeding at the Career and Technical Education Research Conference in Atlanta, Georgia, November 27-28
- Okojie, M. C. P. O.**, Olinzock (2012). *Teachers' perceived ability to integrate technology into the instructional environment*. Paper present at the Career and Technical Education Research Conference in Atlanta, Georgia, November 27-28.
- Okojie, M. C. P. O.** (2011, November). *Teachers' perceived preferences of instructional methods in technology training environment*. Paper presented at the Delta Pi Epsilon National Conference, Indianapolis, IN.
- Okojie, M. C. P. O.**, & Brandenburg, T. (2010, June). *The impact of advance organizers on college students' learning outcome*. Paper presented at the International Society for Technology in Education, Denver, CO.
- Yu, C., Beriswell, J. E., **Okojie, M. C. P. O.**, & He, M. (2010, October). *Clarifying learning expectations: Development of standard based curriculum*. Paper presented at the Association for Educational Communication and Technology Convention, Anaheim, CA.
- Okojie, M. C. P. O.** (2009, May). *The expanding roles of teachers in a technology-based learning environment*. Paper presented at the American Institute of Higher Education Conference, Nashville, TN.
- Okojie, M. C. P. O.** (2008, November). *Teachers' roles in the age of information technology*. Paper presented at the Delta Pi Epsilon National Conference, Chicago, IL.

- Okojie, M. C. P. O.** (2008, November). *A new approach to technology integration training*. Paper presented at the Delta Pi Epsilon National Conference, Chicago, IL.
- Okojie, M. C. P. O.,** Okojie-Boulder, T. C., & Boulder, J. (2008, November). *Teachers' roles in a technology-based learning environment*. Paper presented at the Association for the Advancement of Computing in Education, World Conference on E-Learning, Las Vegas, NV.
- Yu, C., Sexton, J., **Okojie, M. C. P. O.,** & Olinzock, A. A. (2007, October). *Desktop recording: An innovative way to deliver high quality teaching and learning*. Paper presented at the Association for Educational Communications and Technology, Anaheim, CA.
- Yu, C., Yu, W., **Okojie, M. C. P. O.,** & Lin, C. (2007, December). *Computer graphic and animation applications in education*. Paper present at the Association for Career and Technical Education National Conference, Las Vegas, NV.
- Yu, C., Olinzock, A. A., **Okojie, M. C. P. O.,** & Lin, C. (2007, December). *Podcasting: A new generation of teaching and learning*. Paper presented at the Association for Career and Technical Education National Conference, Las Vegas, NV.
- Okojie, M. C. P. O.,** Rush, K. D., & Yen, L. L. (2006, December). *Professional development spending between high and low performing schools*. Paper presented at the Association for Career and Technical Education, Atlanta, GA.
- Okojie, M. C. P. O.,** Olinzock, A. A., Yu, C., Okojie-Boulder, T. C., & Yen, L. L. (2006, October). *Improving technology training session through a diagnostic training approach*. Presented at the Association for Educational Communication & Technology, Leadership & Technology Convention, Dallas, TX.
- Okojie, M. C. P. O.,** Olinzock, A. A., Okojie-Boulder, T., Yu, C., & Yen, L. L. (2006, October). *Assessing the role of human relations skill in business and industry*. Presented at the Association for Educational Communication & Technology, Leadership & Technology Convention, Dallas, TX.
- Yu, C., **Okojie, M. C. P. O.,** Olinzock, A. A., Yu, W., & Lin, C. (2006, October). *Trends and issues of information technology project management*. Presented at the Association for Educational Communication & Technology, Leadership & Technology Convention, Dallas, TX.
- Okojie, M. C. P. O.** & Olinzock, A. A., &. (2006, October). *Maintaining a positive attitude toward technology in education*. Presented at the Association for Educational Communications and Technology Annual Conference, Atlanta.
- Olinzock, A. A., **Okojie, M. C. P. O.,** & Yu, W. (2006, April). *Technology learning activities for Head Start kids*. Mississippi Head Start Association. Presented at the Annual Spring Conference, Jackson, MS.
- Okojie, M. C. P. O.,** Olinzock, A. A., & Okojie-Boulder, T. C. (2005, October). *Pedagogical considerations: Teaching creatively in a multimedia learning environment*. Presented at the Association for Educational Communications and Technology (AECT) Annual Conference, Orlando, FL.

- Yu, C., Olinzock, A. A., **Okojie, M. C. P. O.**, Lin, C., & Okojie-Boulder, T. C. (2005, October). *Can PowerPoint help integrate technology into the classroom?* Presented at the Association for Educational Communications and Technology Annual Conference, Las Vegas, NA.
- Yu, C., Olinzock, A. A., **Okojie, M. C. P. O.** Lin, C. & Okojie-Boulder, T. C. (2005, October). *Self, group and togetherness in a learning community: Students' perceptions of self-efficacy and group-efficacy in learning.* Presented at the Association for Educational Communications and Technology, Annual Conference, Las Vegas. NV.
- Cottrell, S., & **Okojie, M. C. P. O.** (2005, November). *Assessing the cultural awareness among professional employees and students at Mississippi State University.* Presented at the Delta Pi Epsilon National Conference, Cincinnati, OH.
- Cottrell, S., & **Okojie, M. C. P. O.** (2005, October). *Assessing the cultural awareness among professional employees and students at Mississippi State University.* Presented at the Annual International Conference of Sino-American Education Consortium, Atlanta, GA.
- Okojie, M. C. P. O.**, Olinzock, A. A., & Okojie, T. C. (2004, March). *Teaching and learning creatively.* Presented at the Association for the Advancement of Computing in Education, Dallas, TX .
- Okojie, M. C., P. O.**, Olinzock, A. A., & Okojie, T. C. (2004, March). *Pedagogy of instructional technology.* Presented at the Association for the Advancement of Computing in Education, Dallas, TX.
- Okojie, M. C. P. O.**, Olinzock, A. A., & Buck, J. L. (2002, December). *A follow-up study of graduate students in the Department of Instructional Systems, Leadership and Workforce Development between 1966 and 2000.* Presented Conference Proceeding at the National Convention of Association for Career and Technical Education, Las Vegas, NV.
- Okojie, M. C. P. O.**, & Olinzock, A. A. (2002, November). *Solving the problems of technology integration or creating fallacies: A training dilemma.* Annual Meeting of the Mid-South Educational Research Association, Chattanooga, TN.
- Okojie, M. C. P. O.** (2002, July). *Talk on empowerment, using an animated video tape: Peacock in the land of penguins.* Presented at the Mid-South Community College Fellowship at Lake Tiak O'Khata, Louisville, MS.
- Cornelious, L., **Okojie, M. C. P. O.**, & Yu, C. (2001, November). *Getting it together using technology as a tool to enhance teaching and learning.* Presented at the Annual Meeting of the Mid-South Educational Research Association Little Rock, AR.
- Cornelious, L., & **Okojie, M. C. P. O.** (2001, November). *Technology training for pre-service teachers: Challenges for colleges of education.* Presented at the Annual Meeting of the Mid-South Educational Research Association, Little Rock, AR.
- Ebuhim, J., & **Okojie, M. C. P. O.** (1988, May). *Concepts purpose and scope of standards in education.* Paper presented at the National Conference on Standards in Education on 6-3-3-4 Education systems, University of Benin, Benin City, Nigeria.

Grant Proposals Funded

- **Principal Investigator** | Increasing the Enrollment Rate of Under-Represented Students and Women in Graduate Studies in Behavioral and Social Science Disciplines at MSU through Undergraduate Research Experiences, Cross-disciplinary Collaborative Project, Mississippi State Office of Research Development (ORED), (**funded \$2000**), spring 2015
- **Principal Investigator** | Expanding Access in Technical Education Among Women, Veterans and Minority Groups in the State of Mississippi, submitted to the Office of Research and Economic Development (ORED), Mississippi State University, Cross-College Research (**funded: \$2,000**), spring 2012.
- **Principal Investigator** | A Follow-Up of Graduate and Undergraduate Students in the Department of Instructional Systems, Leadership and Workforce Development between 2001 and 2005, submitted to Research Center, MSU (**funded: \$6,951**).
- **Principal Investigator** | A Framework for Improving Performance: A Human Relations Approach, submitted to the Office of Research, Mississippi State University, MSU, February 26, 2001, (021000 program code) (**funded: \$1,900**).
- **Principal Investigator** | Solving the Problems of Technology Integration or Creating Fallacies: A Training Dilemma, submitted to the Office of Research, Mississippi State University, (MSU), September 26, 2002, (021000 program code) (**funded: \$1,100**)
- **Co-Principal Investigator** | Using Technology to Enhance Facilitating of Learning for Women and Minorities in Science and Engineering, Office of Research and Economic Development (ORED), Mississippi State University, Cross-College Research (**funded: \$2,000**), spring 2012.
- **Co-Principal Investigator** | Vocational Teacher Licensure Program by Distance Learning, submitted to the Department of Education, Jackson, Mississippi, (**funded: \$513,802**) June 30, 2006.
- **Co-Principal Investigator** | Vocational Teacher Licensure Program by Distance Learning, Department of Education, Jackson, Mississippi from July 1, 2005 to June 30, 2006 (**funded: \$513,802**).
- **Co-Principal Investigator** | Vocational Teacher Licensure Program by Distance Learning, Department of Education, Jackson, Mississippi from July 1, 2004, to June 30, 2005 (**funded: \$533,000**).
- **Co-Principal Investigator** | Vocational Teacher Licensure Program by Distance Learning, submitted to the Department of Education, Jackson, Mississippi, funded from July 1, 2003, to June 30, 2004 (**funded: \$115,000**).
- **Co-Principal Investigator** | Vocational Teacher Licensure Program by Distance Learning, submitted to the Department of Education, Jackson, Mississippi from July 1, 2002, to June 30, 2003 (**funded: \$522,402**).
- **Co-Principal Investigator** | Vocational Teacher Licensure Program by Distance Learning, submitted to the Department of Education, Jackson, Mississippi, from July 1, 2001, to June 30, 2002 (**funded: \$33,671**).

Service to the Department and Mississippi University

Member | Department Handbook Committee | 2009 to present.

Chair | Promotion and Tenure, Department of ISWD | 2014 - 2024

Coordinator | ISWD Lapsed Student Readmission Program | 2019 to 2024

Coordinator | Educational Specialist Degree Program Coordinator | 2014 to 2023

Chair | Department Promotion and Tenure Committee | 2020 to 2023

Member | College of Education Scholarship review committee | 2017 to 2020.

Member | College of Education Promotion and tenure Committee | 2015-2018

Chair | College of Education Diversity Committee | 2013 to 2015

Chair | ISWD Recruitment Committee | 2013 to 2018.

Chair | Departmental Appeals Committee | 2002 to 2015.

Lead Program Evaluator | Graduate Student Micro-Teaching - Classroom Certification Evaluations, MSU | spring 2015.

Faculty Representative | The Council on Minority Affairs, Mississippi State University (MSU) May 2013 to 2018.

Member | Mississippi State University Honor Code Committee | August 2014 to 2016.

Alternate Member | Mississippi State University (MSU), Grievance Panel | August 2009 to 2014.

Member | ISWD Graduate Admissions Committee | 2013 to 2015

Member | Mississippi State University (MSU), Academic Review Board | August 2013 to 2015.

Chair/Coordinator | Department Curriculum Committee: Extensively modified the Doctor of Philosophy in Education with Emphasis on Technology (DPT) program; changed to Doctor of Philosophy in Instructional Systems and Workforce Development (ISWD), 2006.

Chair | Department Scholarship Committee | 2002 to 2007.

Chair Search Committee | Business Technology and Instructional Technology Instructor position | 2002 to 2003.

Department representative | New student orientation | 2000 to 2006.

Department Representative | College of Education Barry F. Box Council Curriculum Committee | 2002 to 2007.

Master's degree examination supervisor | August 2000 to 2006.

Coordinator and Chair | Department Ph.D. Degree Review Committee | 2005 to 2006.

Chair | Search Committee | Industrial Technology Assistant Professor Position | December 2001 to March 2002.

Session Chair | Two professional presentation sessions for the American Educational Research Association (AERA), San Francisco, CA | April 2006.

Member | Mississippi State University, Community Engagement Committee | 2022 to 2024

Member | Department Promotion and Tenure (P&T) Review Committee | 2005 to present.

Member | College of Education Diversity Committee, MSU from August 2009 to December 2012.

Member | Review Committee for master's degree in technology (MST) | 2003 to 2006.

Member | Review Committee for Trade and Technical Studies | June 2000 to August 2002.

Member | College of Education, Undergraduate Advisory Committee | August 2000 to August 2002.

Member | College of Education Discovery/MSU Committee | 2001 to August 2003.

Member | MSU Committee for Southern Association of Colleges and Schools (SACS) from April 2001 to 2002.

Member | Search Committee for an Assistant Professor for Instructional Technology | December 2000 to June 2001.

Service to Professional Academic Organization

Research Fellow Ad Astra Research Institute 2017 to present

Associate Editor | World Future Forum, International Conference on Education (ICE) Professional Conference Organization, 2018 to 2020

Research Book Chapter Reviewer |SAGE Research Method Book: Reviewed three chapters 7 to 9 on survey method, correlation research method and casual comparative method), Author: Privitera, G. & Ahlgrim-Delzell L. (2015). Title: *Research methods for education*. Thousand Oaks, CA: SAGE Publishing Inc.

Textbook Reviewer | IN Solution Tree Press: Reviewed *Create Future-Ready Classrooms, Now!* Bloomington for IN: Solution Tree Press. Author: Ormniston, M. (2015).

Reviewer | Proposals for presentations for Association for Educational Communication and Technology (AECT) Convention, Anaheim, CA.

Member of Editorial Panel | The English Record Journal, New York State English Council | Summer 2013 to 2020.

Member | Review Board, Journal for Research in Business Education | January 2010 to 2015 (formerly known as Delta Pi Epsilon Research Journal).

Editor | International Journal of Vocational Education and Training (IJVET), 23(1) 2015

Research Panelist | Educational Testing Service (EST) Research panel |February 2020.

Guest Speaker: Workshop entitled Learning Styles and their Impact on Student. Learning, Center for Excellence for Teaching and Learning (CETL), Gannon University, Erie, PA, January 2014.

Facilitator| Two Conference Presentations at Delta Pi Epsilon National Conference, Indianapolis, IN., November 2011.

Facilitator | Two presentations at the Association for the Advancement of Computing in Education (AACE) annual convention in March 1-6, 2004

Foundation Officer | Mid-South Educational Research Association, MSU Chapter from 2001 to 2003

Journal of Education: Reviewed a Manuscript entitled: *Cooperating Teachers' Views and Practices about Teaching Emergent Bilinguals in General Education Classroom, 2023.*

Reviewer | Proposals for the National Association for Business Teacher Education (NABTE) | October 2007.

Reviewer | Nineteen proposals for the American Educational Research Association (AERA) National Conference | April 2006.

Reviewer | Journal for Research in Business Education Articles| Cincinnati, OH.

Reviewer| Eleven presentation proposals for the Association for Educational Communication & Technology, (AECT), Orlando| FL | 2005.

Departmental Examination Coordinator | University of Benin, Benin City Nigeria | 1983-1987.

Book Reviewer | World Bank Book: Diversified secondary education and development: Evidence from Columbia and Tanzania, a World Bank book by Psacharopoulos, G., & Loxley, W. (1985); Review was published in *Vocational aspect of education*, 41(108), 1989, 34-35.

Community Services

- **Volunteer** | Carrington Nursing Center in Starkville, MS. I met, read, and engaged with their Nursing home residents (2010 to 2013)
- **Volunteer** | Raised funds for American Diabetes Association from 2009 to 2015
- **Chair** of ISWD fund raising campaign for United Way and raised the most money within MSU community and ISWD won a record player as a result of its successful campaign (raised \$1,300.00)
- **Nigerian Education Outreach:** Fund and Support Youth learning initiatives by funding school resources, tuition, and equipment (2000 to the present)

Membership in Professional Organizations

- Research Council Member, Ad Astra Research Institute, 2018 to present
- International Conference on Education (ICE)
- American Educational Research Association (AERA)
- Association for Research in Business Education, 2007 to present
- Association for Career and Technical Education (ACTE)
- Association for the Advancement of Computing in Education (AACE)

Awards Certificates and Distinctions Received

- Best Paper Award for Outstanding Research, Ad Astra Summit in Education, Chicago, IL June 2025
- Certificate of Completion, myCourses: Introduction to Blackboard Learn, Center for Teaching and Learning, MSU, March 3, 2013
- Certificate of appreciation, Amnesty International, 3-8/2013
- Delta Pi Epsilon (DPE) Certificate of Professional Development, DPE National Conference, Indianapolis, Indiana, November 17-19, 2011.
- Certificate of Participation, Mississippi Head Start Association, Spring Conference, Jackson, 4/27/2006
- Certificate of Attendance, ACTE Annual Convention and Career Tech Expo, Atlanta, Georgia, 12/30/2006.
- Certificate of Appreciation Award, The Council on Minority Affairs, MSU, May 7, 2013
- Certificate of Membership, Phi Delta Kappa, Mississippi State University
- Certificate of Recognition for Leadership, Phi Delta Kappa International, Chapter #0149, May 6, 2003
- Eunice Cowen Reubel Memorial Fellowship, The Ohio State University, Columbus, Ohio, June 8, 1998
- Eunice Cowen Reubel Memorial Fellowship, The Ohio State University, Columbus, Ohio, June 8, 1998

- Eunice Cowen Reubel Memorial Fellowship, The Ohio State University, Columbus, Ohio, June 3, 1997
- Eunice Cowen Reubel Memorial Fellowship, The Ohio State University, Columbus, Ohio, May 30, 1995

Workshops and Webinars Participation for Continuous Academic Improvement

- Webinar: Adobe Creative Digital Literacy, September 23, 2022
- Instructional Design and Dine, Continuing Education, Memorial Hall, September 14, 2022
- Online, Office of Research and Economic Development (ORED), Workshop: Best Practices for Presentation Webinar (March 2021)
- Online ORED, Workshop: Dos and Don'ts Webinar (February, 2021)
- Community Engaged Learning Workshop (April 2018)
- International Student Panel Discussion (November 2018)
- Political Ideology Workshop (September 2018)
- Presentation Skill Workshop (September 2018)
- The Conversation Workshop (October 2018)
- Design Thinking, for Student", A Lesson Activity Webinar (October 2018)
- Preparing Students to Work in the Community Workshop (November 2018)
- ORED Workshop
- Distance Education Website Matters (March 2017)
- Writing Rubrics Workshop (March 2017)
- Teaching Portfolio Workshop (March, 2016)
- Mastering teaching, focused on "taking pedagogical risks" (March 2016)
- Bailey, Joy and Hurst, Hope: Online Orientation for Distance Education: How Online Orientation Can Be Utilized to Help Your Students (March 2016)
- Metacognition and Teaching Workshop (November 2015)
- Instructional Design: Online Pedagogy for Distance Course (October 2014)
- Brown Bag: Terrific Tips: Great Teaching Ideas (April 2013)
- Achieving Transparency in the University Teaching (April 2013)
- THINGS THAT WORK: Specific Ideas for Teaching Strategies and Tactics (April 2012)
- Bringing Service to the Classroom (April 2012)
- CTL 101 - Best Practice in Online Instruction (Fall, 2011)
- ACHIEVE Workshop (May 2004)
- ACHIEVE Workshop on Problem-based Learning (September 2003)
- ACTE Technology Integration Workshop (December 2000)
- DECUM Curriculum that Works (December 2000)
- Mid-South Educational Research Annual Convention Workshop November 11-15, 2000
- National Convention of Association for Career and Technical Education (ACTE) at Las Vegas, NV, December 14, 2002.
- Mid-South Community College Fellowship Meeting at Lake Tiak O'Khata, Louisville, Mississippi, July 24, 2002.
- National Education Computing Conference (NECC), Chicago, IL June 24-27, 2001.

Learning and Content Management Systems Knowledge Building and Skills

- Using Rubrics in Canvas Webinar (August 2021)
- Canvas Gradebook Online Workshop (May 2020)
- Canvas and Honorlock Online Workshop (May 2020)
- MyLab Online Workshop, Pearson Inc (August 2018)
- Introduction to Canvas Workshop (October 2018)
- Canvas Learning Management System Presentation (August. 2017)
- Using Canvas Studio (ARC) Effectively in Canvas Webinar (August 2020)
- Introduction to Blackboard Learn (March 2013)

Grant Writing and Research Professional Development

- Online, Office of Research and Economic Development (ORED) Grant Proposal Seminar (February 2021)
- Proposal Solicitation (February 2020)
- Grant Writers' Seminar (February 2020)
- National Science Foundation Day (March 2018)
- Competitive International Grant Workshop (November 2017)
- Writing a Successful Grant - A Twelve Step Program (October 2017)
- National Science Foundation (Division of Undergraduate Education), Creating Futures through Technology Conference (March 2016)
- Writing Successful Grants (October 2014)
- Successful Grant Writing, Office of Research and Economic Development (ORED) (August 2011)
- Research Resource Fair (September 2018)
- Research Networking: Expanding Your Collaborations (October 2018)
- Strategies for Writing: Knowing Where to Publish (March 2018)
- Fostering Undergraduate Research seminar (March 2016)
- Effective Incorporation of Formal/Informal Writing Brown Paper (September 2014)
- From Idea to Conception: How to Turn Your Idea Introduction into a Proposal, Office of Research and Economic Development (ORED) (August 2011)

Online Conferencing Tools

- Microsoft Team for Online Courses Workshop (May 2020)
- Getting Started with Webex Workshop (May 2020)

Academic Tools and Resources Workshops

- Academic Integrity Webinar (May 2020)
- Data Documentation (August 2018)
- Education Career Fair (October 2018)

- Data Documentation, Findings Replication and Data Archiving Implications for Researchers (November 2018)
- Crafting a Successful Vitae (October 2017)

Diversity, Equity, and Social Justice

- Diversity Luncheon (November 2017)
- African Group Research Meeting (November 2017)
- Minority Faculty, Staff and Student Mixture Conference (September 2014)
- K-12 Pathways Mini: Men of Color Conference (August 2014.)

Reference Contact on Request